

**Inspection under Section 28 of the
Education Act 2005**

A report on the quality of education in

**Ysgol Gynradd Bontnewydd
Bontnewydd
Gwynedd
LL55 2UF**

School number: 6612122

Date of inspection: 30/11/09

by

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17166**

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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 1: Good with outstanding features

Religious education

Key Stage 1: Grade 2 - Good features and no important shortcomings

Key Stage 2: Grade 2 - Good features and no important shortcomings

Good features

217. In both key stages, nearly all pupils have a good understanding of „important questions“ such as the difference between „good and bad“ and the nature of „righteous anger“, with the majority of pupils being able to define their response to the choices they make, and their responsibility towards others.

218. All pupils in both key stages are aware of Christian celebrations, such as Christmas. The majority are also aware of celebrations within other religions, such as the Festival of Divali.

219. The majority of key stage 1 pupils have a good knowledge about chapels and churches as places of worship, together with places of worship for other religions. The majority of Y2 pupils show a good knowledge of and respect for Hindu practices and know what happens in Mehndi.

220. Individuals at key stage 1 can prepare short, personal prayers of good quality.

221. Nearly all pupils in Y3 understand the need to acknowledge mistakes and ask for forgiveness. The majority can explain the mistakes they make both orally and in writing. Nearly all understand that repentance needs to be honest.

222. Nearly all Y4 pupils have a good knowledge about some of the practices and artefacts of Judaism and come to respect religious traditions that are different to Christianity.

223. All Y5 pupils understand the importance of rules and the majority of pupils can create, adapt and interpret suitable rules.

224. All Y6 pupils are aware of the role of a charity, such as Christian Aid, its purpose, the way it works and the good effect it has on the third world. The most able pupils in Y6 can interpret Biblical concepts, such as the meaning of the story of the Good Samaritan, and they apply them to situations today.

Shortcomings

225. There are no important shortcomings.